

Person Specification

-

Class Teacher

**Training & Qualifications**

1

. Qualified Teacher Status

2

. Evidence of continuing and recent professional development relevant to

the post

Essential

Desirable

**Knowledge and understanding**

1

. Un

derstanding of equality of opportunity issues and how they can be

effectively addressed in schools.

. The knowledge and understanding of current theory and best practice

2

in learning and teaching, particularly as this relates to high achievement

and attai

nment.

. Understanding of a diverse range of teaching and learning styles and

3

techniques.

4

. Good understanding of the importance of culture and ethos and how

this impacts on morale, high expectation and high standards.

5

. Good understanding of effecti

ve procedures for managing and

promoting positive behaviour among pupils.

. Good understanding of the role of parents and the community in school

6

improvement and how this can be practised and developed.

. Clear understanding of data analysis and the im

7

portant impact this can

have on achievement and attainment.

Essential

Essential

Essential

Essential

Essential

Essential

Desirable

**Characteristics and Competencies**

1

. Ability to promote the school’s aims positively.

. Ability to develop good

2

personal relationships within a team; making an

effective contribution to ensuring high morale.

3

. Ability to establish and develop close relationships with parents,

governors and the community.

4

. Ability to communicate effectively (both orally and in writing) t

o a

variety of audiences.

5

. Ability to create a happy, challenging and effective learning

environment

. Enthusiasm and a determination to inspire others to achieve high

6

 standards.

7

. A positive approach to challenging work

8

. A sol

ution

-

focussed mindset and determined

-

approach to

raising standards

. A personable nature to build effective relationships with parents and

9

all members of the school community

. A lively, creative and good

10

-

humoured approach to all aspects

of

teaching, management and leadership

11

. Ability and keenness to promote the school’s positive culture and

ethos

Essential

Essential

Essential

Essential

Essential

Essential

Essential

Essential

Essential

Essential

Essential

When completing

the supporting statement applicants should address each of the selection

criteria with clear evidence of success