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|
| **PERSON SPECIFICATION Teacher**

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|  | **Essential** | **Desirable** |
| **Education/Qualifications and Training** |
| First degree | **X** |  |
| QTS and experience of teaching in the primary school | **X** |  |
| Evidence of further study (MA, MBA, MEd etc) |  | **X** |
| Recent participation in a range of relevant in-service training | **X** |  |
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| **Knowledge Skills & Experience** |
| Understanding of engaging Teaching and Learning Strategies | **X** |  |
| Reflective teaching | **X** |  |
| Successful experience of managing change in an educational situation |  | **X** |
| Understanding of use of assessment date to raise achievement | **X** |  |
| Ability to use ICT effectively to support children’s learning  | **X** |  |
| Understanding behaviour management strategies  | **X** |  |
| Understanding of safeguarding policies and procedures | **X** |  |
| Be able to plan for a range of abilities | **X** |  |
| Understanding of the accountability of the role | **X** |  |
| Understanding of SEND |  |  |
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| **Personal Characteristics** |
| Ability to demonstrate sound balanced judgement with decisiveness, flexibility and integrity | **X** |  |
| Flexible and willing to undertake a range of tasks | **X** |  |
| Good communicator | **X** |  |
| The ability to converse at ease with students and provide advice in accurate spoken English is essential for the post. |  **X** |  |
| The ability to think analytically | **X** |  |
| The ability and motivation to constantly improve own practice and knowledge through self evaluation and learning from others | **X** |  |
| The ability to support colleagues | **X** |  |
| Strong organisational skills and ability to meet deadlines | **X** |  |
| Personal resilience, energy and enthusiasm | **X** |  |
| To have a sense of humour and an ability to keep things in perspective | **X** |  |

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